



JOB POSTING

Posting ID **262704-01 Social Studies Teacher**

Classification: 1.0 FTE Social Studies Teacher (Grades 9-12)

Start Date: August 10, 2026

Saint Paul Conservatory for Performing Artists (SPCPA) is a public high school in the heart of downtown St. Paul, Minnesota. Students complete required academic credits and conservatory-style training in the arts provided by professional artists in preparation for college and conservatory.

Key Responsibilities

- Teach the approved curriculum of the school and appropriate content standards of the State of Minnesota
- Knowledgeable in subject matter, classroom management techniques, current research-based best practices, and strategies, as well as students' diverse learning styles and needs
- Collaborate with peers to develop, plan, and implement best practices based on the abilities, skills, and needs of the students
- Acquire an understanding of the school's continuous improvement plan and goals, particularly for student achievement. Work to support and achieve those goals
- Participate in ongoing and regular staff, team, and individual professional development. Be open and responsive to feedback to advance teaching in ways that promote increased attendance, engagement, and learning
- Perform other duties as may be assigned by supervisor

Qualifications

- Must hold or be eligible to obtain a valid State of Minnesota tiered teaching license

Compensation & Benefits

- Starting salary of \$45,000 - \$60,000 per year
- Generous employer contribution toward single, single +1, and family health and dental benefits
- Employer provided supplemental benefits
- Paid time off
- Retirement plan
- Employer provided parking with skyway access

Where to Apply

Please email a letter of interest, resume, and transcripts to employment@spcpa.org.

Please put the posting ID **262704-01 Social Studies Teacher** in the subject of your email.

Application Deadline: Open until Filled

Saint Paul Conservatory for Performing Artists is an Equal Opportunity Employer.