

# **JOB POSTING**

Posting # 252608-01

Classification: 1.0 FTE Life Science Teacher (Grades 9-12)

Start Date: August 11, 2025

Saint Paul Conservatory for Performing Artists (SPCPA) is a public high school in the heart of downtown St. Paul, Minnesota. Students complete required academic credits and conservatory-style training in the arts provided by professional artists in preparation for college and conservatory.

### **Key Responsibilities**

- Teach the approved curriculum of the school and appropriate content standards of the State of Minnesota.
- Knowledgeable in subject matter, classroom management techniques, current research-based best practices, and strategies, as well as students' diverse learning styles and needs.
- Collaborate with peers to develop, plan, and implement best practices based on the abilities, skills, and needs of the students.
- Acquire an understanding of the school's continuous improvement plan and goals, particularly for student achievement. Work to support and achieve those goals.
- Participate in ongoing and regular staff, team, and individual professional development. Be open and responsive to feedback to advance teaching in ways that promotes increased attendance, engagement, and learning.
- Perform other duties as may be assigned by supervisor.

#### Qualifications

Must hold or be eligible to obtain a valid State of Minnesota tiered teaching license.

## **Compensation/Benefits**

- Starting salary of \$45,000 \$60,000 per year
- Generous employer contribution toward single, single +1, and family health and dental benefits
- Disability, Life, and AD&D insurance 100% employer paid
- Paid time off
- Retirement plan
- Employer provided parking with skyway access

#### Where to Apply

Please email a letter of interest, resume, and transcripts to **employment@spcpa.org**. Please put the posting # **252608-01** in the subject of your email.

**Application Deadline:** Open until Filled

Saint Paul Conservatory for Performing Artists is an Equal Opportunity Employer.