

World Language SPCPA

Spanish SPCPA Vision

At SPCPA we believe:

No tuition, no audition: just as any student can be (and already is) a performing artist (with varying levels of experience/ability), all students already are curious, inquisitive, observant, mindful language and learners of culture.

Teachers will:

Provide a safe space and promote a positive and encouraging level of curiosity of the curriculum and how to apply it outside of the classroom.

Teachers will also lead by example on overcoming hurdles, challenges, and other setbacks life brings up by surprise. This is the evolution of the human experience in and outside of academia so that they are prepared to apply the knowledge in their daily life, career, or higher educational setting and beyond.

Upon graduation from SPCPA a Spanish student will:

Communicate (listening, reading, speaking, writing) in the target language (Spanish), have some knowledge of the culture and vocabulary, and compare and contrast (Spanish) language within each cultural setting and different regions.

Priority Standards in World Languages (ACTFL)

Spanish 1:

- Listening, Writing, Reading, and Speaking in the target language
- Build a foundation of Spanish vocabulary, spelling, and its grammar which provides productive language practice with a variety of concrete, transitional, and open-ended activities
- They will apply the target language knowledge in and outside the classroom to culturally based reading, performance based on speaking or writing, listening activities, describing tasks, and cultural learning
- Impact real-world interactions, growth mindset, career and academic opportunity

Spanish 2

- Speaking, writing, listening, and reading skills will expand as students are challenged with the target language.
- Vocabulary is expanded through reading, writing exercises and conversational practice.
- Speaking and conversational skills will be used individually or in small groups.
- Grammar will be taught so students have a better understanding of how the Spanish language works and apply it in daily oral and writing activities.
- Listening activities will be enhanced by watching and listening to a monthly video series which includes a variety of grammatical structures, vocabulary, and culture.
- Students will continue to study the culture and traditions of Spanish-speaking countries to have a better understanding of other communities around the World.

Spanish 3

- Communication, Comparison, Connections, and Communities
- Speaking in small groups, public speaking skills/practice
- Interviews, and Listening activities using videos of other Spanish speakers to enhance conversational skills
- Comprehensive: Understanding grammar, writing in complete sentence and using appropriate vocabulary within context, problem solving strategies by using cognates to help with comprehension

Spanish 4

- Speaking, writing, listening, and reading skills will expand as students are challenged with the target language.
- Students will develop skills which enable them to listen, speak, read and write in the target language at the intermediate proficiency level.
- Students are expected to learn to use the target language for communication in real, meaningful situations.
- Grammar will be taught, reviewed, and applied in daily oral and writing activities.
- Public speaking skills and discussions will be used individually and in small groups.
- Listening activities will be enhanced by watching and listening to a monthly video series which includes a variety of grammatical structures, vocabulary, and culture.
- Students will continue to study culture and traditions with the use of art, music, and literature from the Spanish-speaking world.

AP Spanish

- Students will demonstrate intermediate to advanced levels of proficiency in speaking, listening, reading, and writing in Spanish as well as critical thinking.
- Students will develop to master reading comprehension skills through literature.
- Public speaking skills and discussions will be used individually and in small groups.
- Students will emphasize the use of Spanish for active communication which includes oral skills, reading comprehension, grammar, and composition.

Academic Resources for World Language Students (texts, websites)

[Can-do statements](#)

[Spanish I Can-do statements](#)

World Language *American Sign Language* SPCPA Vision Page 2023-2024

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Upon graduation from SPCPA an American Sign Language student will

Communicate (speaking, writing, or signing) in the target language (American Sign Language), have some knowledge of the culture and vocabulary, compare and contrast (ASL) language within each cultural setting and different regions.

Priority Standards in World Languages ([ACTFL Link](#))

Communication:

Signing

Reading (Seeing another signer and interpreting what they have signed)

Writing: ASL Syntax (Gloss)

American Sign Language 1

- Greetings, introductions, basic expressions, lots of vocabulary, learn about non-manual markers, the 5 parameters of an ASL sign, gain insight to a variety of topics, and of the relationship between the practices and perspectives of the culture
- They will acquire information and recognize the distinctive viewpoints made available through foreign language and its culture, understand the nature of the language through comparisons of their own language, and understand the culture through comparisons of their own.
- They will be able to engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions about family, home, and activities, and follow or give directions.

American Sign Language 2

- Deeper understanding and usage of descriptions and classifiers, deeper understanding of the ASL Syntax (Gloss) in comparison to their own written language.
- The learner will be able to translate and sign a song and create and discuss a DeVIA project.

- Discuss more surroundings of the neighborhood and the people in them, describe the exterior and interior of an eating establishment, weather, and the people's personalities in addition to discussing their goals and objectives.

American Sign Language 3

- Apply ASL 1 & 2 information when describing the layout of your home, a floor, each room, the vehicle, comparing new and used vehicles, a variety of animals, translate and sign a song, present several expressive poems in ASL or the various handshape stories.
- Learn to discuss various sign languages used across the world and compare to the learned language, Deaf owned businesses, travel needs to meet Americans with Disabilities Act, and express needs and exchange opinions regarding a medical situation.
- Introduction to job of an ASL interpreter, Deaf Certified Interpreter

Academic Resources for World Language Students (texts, websites)

Signing Naturally Level 1 (Unit 1-6 & Units 7-12), Level 2
ASL That, Lifeprint.com, Sign1News

[Can do statements](#)